



CLIL Lesson

Topic : Saving water in the kitchen and in the bathroom!

Level: A1-A2

Timing: 50 minutes

Aims

- To foster students' awareness of water saving in the kitchen and in the bathroom.
- To help students understand important information from a video about proper water usage.
- To help students understand that learning can be achieved in a foreign language.
- This CLIL-lesson will also improve the pupils/teachers' speaking skills.

Criteria for assessment

Teacher, peer- and self-assessment processes will be used to assess how well learners:

- identify and summarise essential information
- acquire and use topic-related vocabulary
- produce short pieces of writing
- contribute to and participate in pair- and group-work activities

Teaching objectives

Content

- Introduction of the topic by showing a video and testing their comprehension (true-false activity and gap-filling exercise)
- Water-related vocabulary by filling in a crosswords puzzle.
- Enhancing pupils' vocabulary by introducing idioms (with 'water')
- Writing commandments to save water (revising the imperative form, new voc)

Culture

- Understand the daily importance of the topic, everywhere in the world
- Realizing that the English language can be used in a way that can help save the planet.

Learning outcomes (What learners will be able to do by the end of the lesson)



- Getting awareness of proper usage of water in the kitchen and in the bathroom
- understanding spoken information about the topic and writing commandments
- memorising and using vocabulary/idioms covered in the lesson
- working together in pairs to write and talk about the topic
- Giving feedback to the other pupils about their own water-related habits in the kitchen and in the bathroom.



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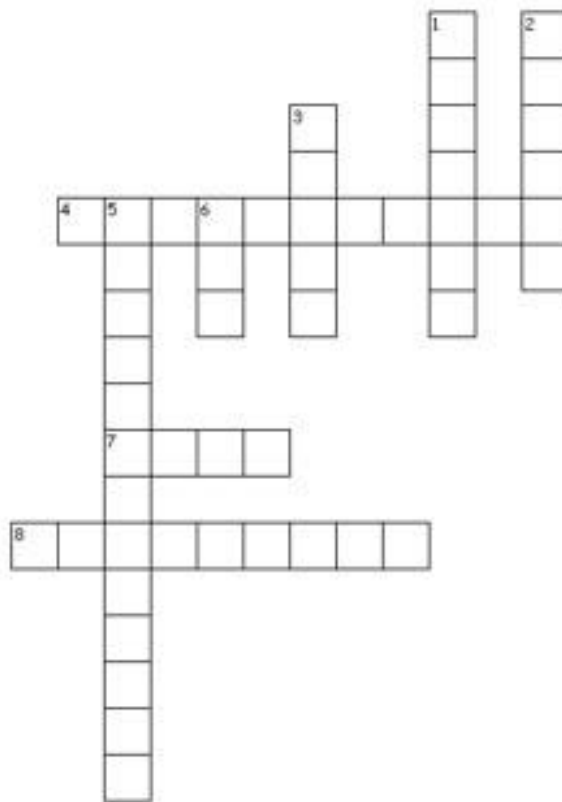
LESSON

⇒ Watch the following film and do the exercises.

link : <https://youtu.be/JrCg36cuMkM>

1. Are you in the mood for a crosswords puzzle? Here we go!

Erasmus +



ACROSS

4. Lasting for a long period of time
7. It swims in the sea
8. In a good way

DOWN

1. Difficulty
2. A hot meal, most of the time in the evening
3. To waste
5. In an unpleasant way
6. You find it in the kitchen and in the bathroom



2. There are a lot of idioms with 'water'.

Idioms:

- You're in deep water.
- You're in hot water.
- I feel like a fish out of water.

Choose the appropriate idiom, what idiom could you use in the following 3 situations?

Situation 1:

Marie doesn't feel comfortable when she takes a shower without running water. She always takes a shower with running water.

Marie

Situation 2:

Sofie enters the kitchen and sees that her mother is using too much water when she is cooking dinner.

What does she say to her mother?:

.....

Situation 3:

My boyfriend has forgotten my birthday. I will be very angry with him.

He

3. Time to ask questions about this topic to your neighbour! Ask 6 questions to your neighbour, and use the present simple (habits) . You can write them down first.

-
-
-
-
-
-

4. Have you watched the clip well? Are the 10 following sentences true or false? If they are false, correct them!

	True	False + Correction
You need to close the tap while washing your hands.		
The people in the video aren't spilling too much water.		
I feel comfortable about using too much water.		
Some people don't know how to do things correctly, sustainably, ...		
Someone is cooking with too much water.		
All the pupils act sustainably.		
We need to be economical.		
We should throw the water away when we finish dinner.		
We should wash our teeth while the water keeps running.		
The water wasn't hot while we were brushing our teeth.		

5. Tapescript of the text of the clip with gaps. Use the words from the box.

tap – spilling – uncomfortable – jug – way – waste – correctly – difficult – sustainable

- STOP!!!!
- What's wrong?
- Close the while washing your hands you 're too much water!
- Oh, sorry, I just feel like a fish out of water...
- What do you say?
- I feel about it...
- I'll show you the correct to wash your hands!!

- Warning!! You're too much water!
- Really? Oh... I don't know how to do it How should I do it then?

- What are you doing?!!!! You're really in deep water now!
- What?
- You're in a situation!
- What's wrong?
- You have to be! Look, this is how you should cook.
- Orphee, we really have to be economical!

- NOOOO!!!
- Look! We put the in the fridge and then we can save the water for another dinner.
- That's a good idea!

- Noooo, Annelies! You're in hot water!
- What? The water isn't hot!
- No, I mean 'you're in trouble'! Don't do it that Do it my
- This was a video with a few examples of how some people water.

**6. How to save water in the kitchen/bathroom .
Write 5 commandments**



Don't/water/hands./run/while/let/washing/your/the

.....
.....



When/don't/you/your/let/water/body,/wash/the/run.

.....
.....



*you/teeth,/close/your/tap/so/when/wash/the/won't/
waste/you/water.*

.....
.....



*use/instead of/a bottle of
water./from/drinking/tap,/the*

.....
.....



too/use/water/pool./fill/to/much/Don't/your

.....
.....

7. Which is the odd one? (Which does not belong in the list below?)

- Sea – river – lake – bath - ocean
- Basin – fork – bucket – cup - glass
- Stone – grass – flower – tree - plant
- Shower – bath – tap – washbasin - towel
- Whale – shark – dolphin – bird - goldfish
- Toothbrush – shampoo – toothpaste – cup - tap
- Boiling – steaming – sleeping – cooking - heating
- Wind - rain – snow – hail – drizzle
- Swim – drink – cook – sleep – wash
- Coca Cola – cake – Fanta – beer



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