

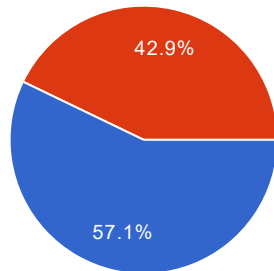
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# 7 responses

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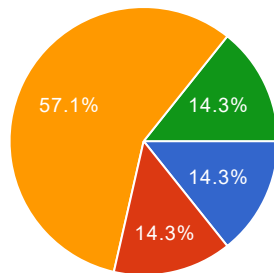
## Summary

### Sex



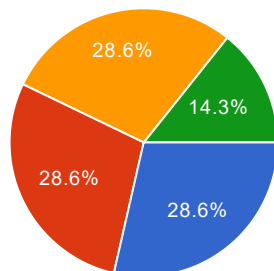
Female	<b>4</b>	57.1%
Male	<b>3</b>	42.9%

### Age



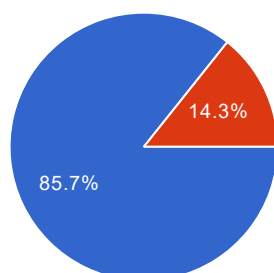
<30	<b>1</b>	14.3%
30-40	<b>1</b>	14.3%
40-50	<b>4</b>	57.1%
>50	<b>1</b>	14.3%

### Nationality



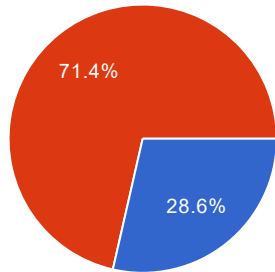
Belgian	<b>2</b>	28.6%
German	<b>2</b>	28.6%
Greek	<b>2</b>	28.6%
Spanish	<b>1</b>	14.3%

### Function



Teacher	<b>6</b>	85.7%
Headmaster / Deputy head	<b>1</b>	14.3%
other	<b>0</b>	0%

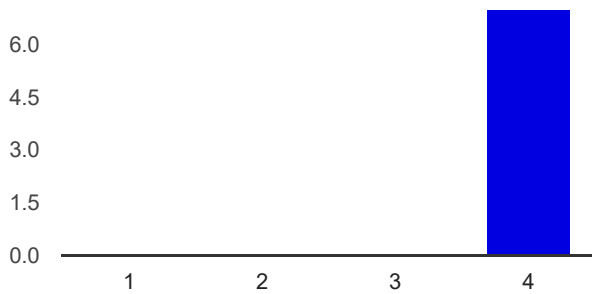
### Involvement



Organizer	<b>2</b>	28.6%
Participant	<b>5</b>	71.4%

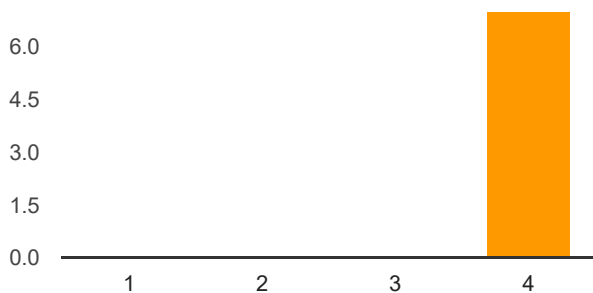
### Before the project

**The pre-materials/information for the meeting were sent with enough time in advance**



Disagree: 1	<b>0</b>	0%
2	<b>0</b>	0%
3	<b>0</b>	0%
Totally agree: 4	<b>7</b>	100%

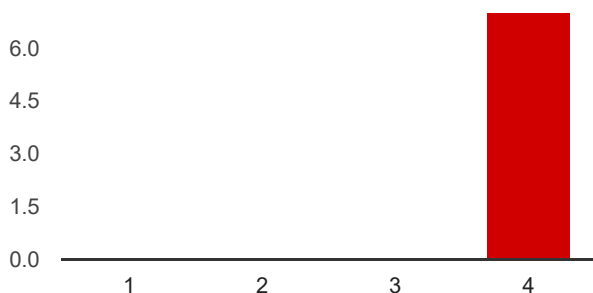
**Did you know in advance WHAT assignments you had to deliver during the meeting?**



...ent which aspects must

...be improved for next meetings.

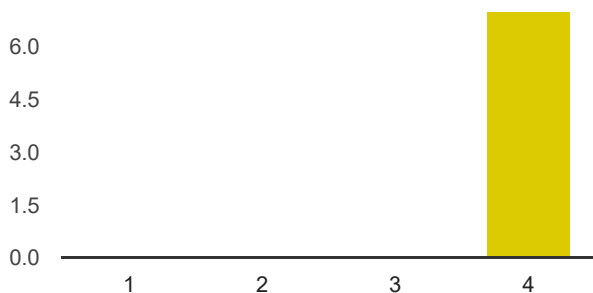
**Did you know in advance WHERE you had to deliver each of the proposed assignments?**



no, the information was not clear: 1	0	0%
2	0	0%
3	0	0%
yes, the information was clear: 4	7	100%

**If the information was not so clear (1 or 2), please comment which aspects must be improved for next meetings.**

**Did you know in advance WHEN you had to deliver each of the proposed assignments?**

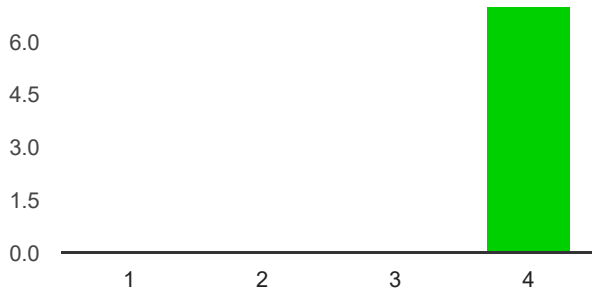


no, the information was not clear: 1	0	0%
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2 0 0%  
3 0 0%  
yes, I knew when: 4 7 100%

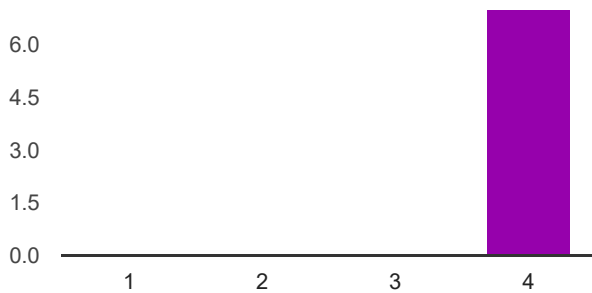
**If the information was not so clear (1 or 2), please comment which aspects must be improved for next meetings.**

**The pre-materials/information for the meeting were understandable**



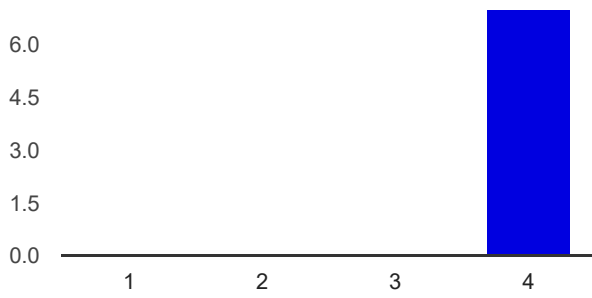
Disagree: 1 0 0%  
2 0 0%  
3 0 0%  
Totally agree: 4 7 100%

**The pre-materials/information for the meeting were useful**



Disagree: 1 0 0%  
2 0 0%  
3 0 0%  
Totally agree: 4 7 100%

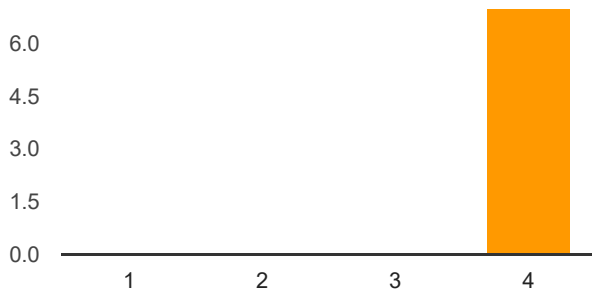
**The structure has been made clear before the meeting**



2 0 0%  
3 0 0%

Totally Agree: 4 7 100%

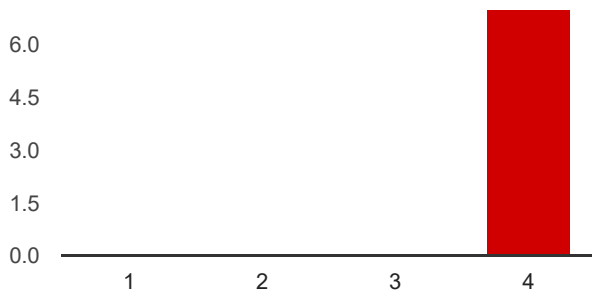
**The contents have been made clear before the meeting**



Disagree: 1 0 0%  
2 0 0%  
3 0 0%

Totally Agree: 4 7 100%

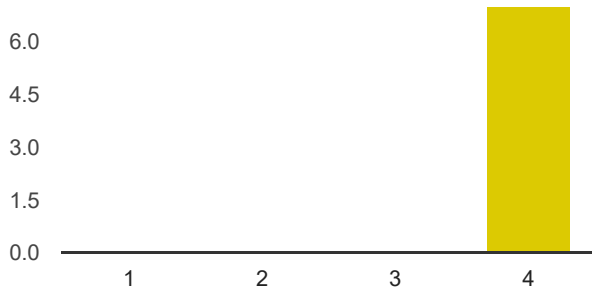
**The subjects have been made clear before the meeting**



Disagree: 1 0 0%  
2 0 0%  
3 0 0%

Totally Agree: 4 **7** 100%

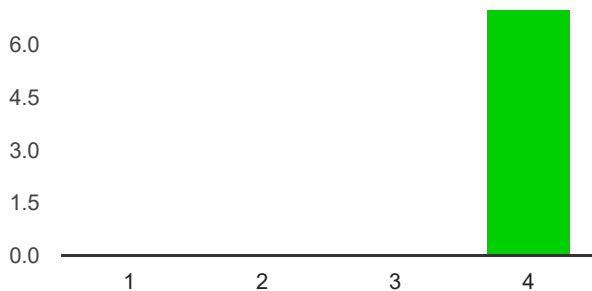
**Did the students have enough time to do all the assigned work?**



not time at all: 1 **0** 0%  
 2 **0** 0%  
 3 **0** 0%  
 plenty of time: 4 **7** 100%

**If they haven't had enough time (1 or 2), please comment which aspects must be improved for next meetings.**

**How well did the Spanish coordinator respond to questions, comments or doubts during the preparation of the meeting?**



Really bad: 1 **0** 0%  
 2 **0** 0%  
 3 **0** 0%  
 Very good: 4 **7** 100%

**In case of disagree (1 or 2) please comment which aspects must be improved for next meetings**

**Did you think there was any missing information before the meeting was held?  
 Please answer below**

no

No.

No

No, the coordinator did a fantastic job! Everything was clear!

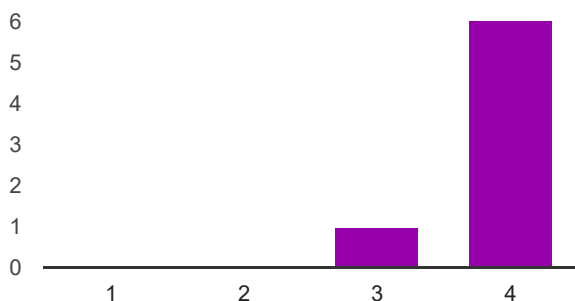
No, everything was very clear.

There wasn't any missing information

No, I don't think so.

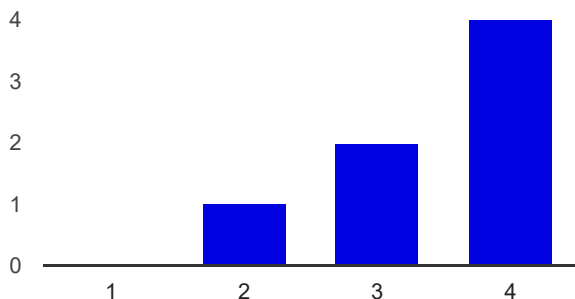
## Meeting performance

### The visits/activities were interesting for the project



Disagree: 1	<b>0</b>	0%
2	<b>0</b>	0%
3	<b>1</b>	14.3%
Totally agree: 4	<b>6</b>	85.7%

### The visits/activities were appropriate for the pupils skill levels

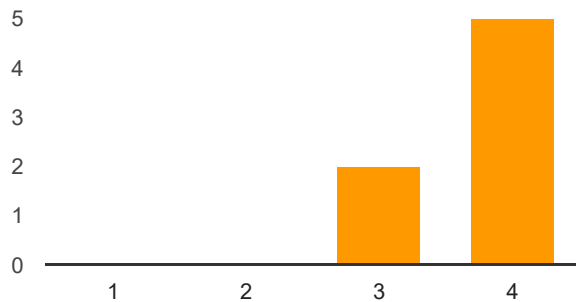


Disagree: 1	<b>0</b>	0%
2	<b>1</b>	14.3%
3	<b>2</b>	28.6%
Totally agree: 4	<b>4</b>	57.1%

### In case of disagree (1 or 2) please comment which aspects must be improved for next meetings

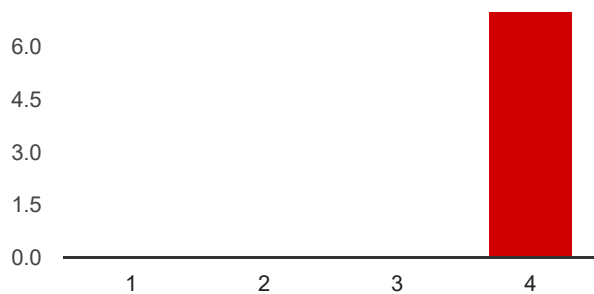
The language was a problem (Catalan only for visitors, English level sometimes difficult for several students e.g. the Hackaton was very difficult for some students because they were not able to explain their ideas in English or they didn't have any ideas))

### The visits/activities have been well organized



Disagree: 1	<b>0</b>	0%
2	<b>0</b>	0%
3	<b>2</b>	28.6%
Totally agree: 4	<b>5</b>	71.4%

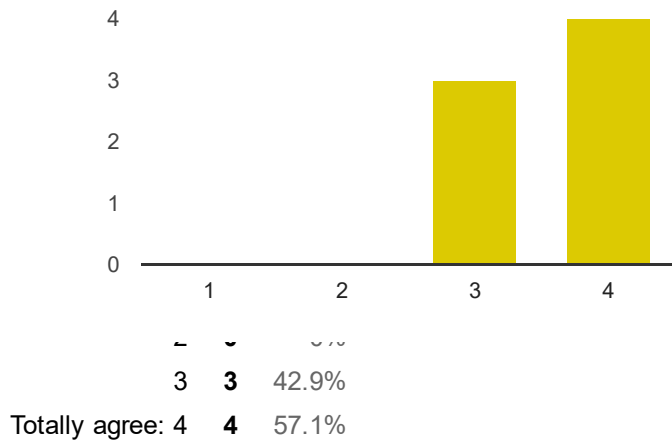
### How well did we stay on the agenda?



Not well at all: 1	<b>0</b>	0%
2	<b>0</b>	0%
3	<b>0</b>	0%
Very well: 4	<b>7</b>	100%

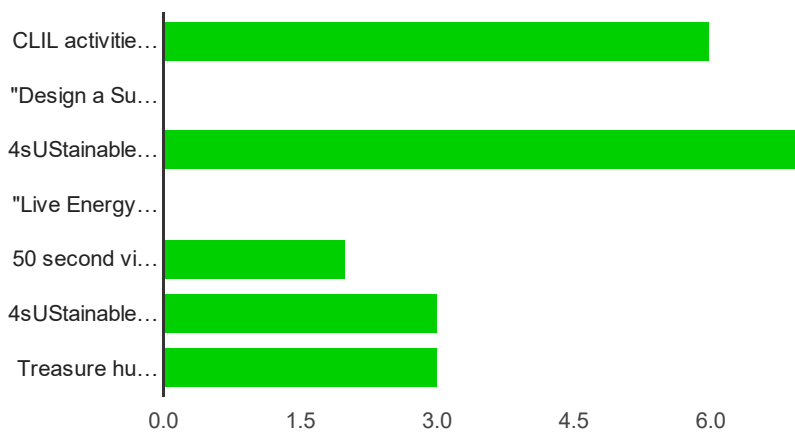
### The problems that may have occurred were totally solved





**In case of disagree (1 or 2) please comment which problem must be solved in future meetings**

**Which TWO/THREE activities were the most effective for the students?**



CLIL activities with the two primary school students	6	85.7%
"Design a Sustainable House" workshop at the Gas Natural Museum	0	0%
4sUStainable 2017 Hackathon (Part 1 - Co-creation activity at Mobile World Centre)	7	100%
"Live Energy" workshop at Cosmocaixa	0	0%
50 second videotips on "How to Save Energy"	2	28.6%
4sUStainable 2017 Hackathon (Part 2 - Market your ideas/solutions)	3	42.9%
Treasure hunt in Barcelona	3	42.9%

**Please comment your answer and any other further information that you think is necessary to be analyzed**

The Hackaton is an interesting method but it was difficult in some groups, there was no feedback in the end so we didn't know if our idea was good or bad, better or worse than the idea of the second group

The Hackathon super activity for both students and teachers. In a short time you can achieve many teaching and collaborative goals.

**Which TWO visits were the most engaging for the students?**



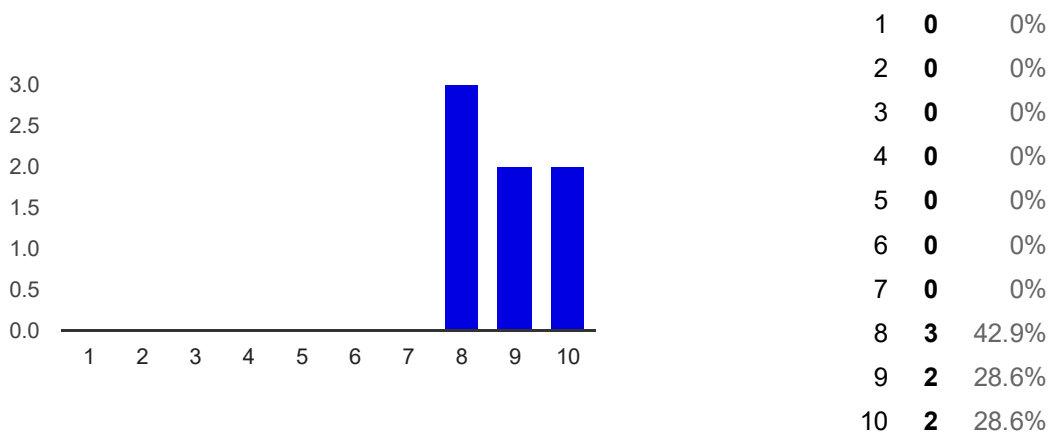
Technical Museum of Terrassa (MNACTEC)	<b>3</b>	42.9%
Gas Natural Museum, Sabadell	<b>0</b>	0%
Sagrada Familia "Nature & Architecture visit"	<b>4</b>	57.1%
Science Museum - COSMOCAIXA	<b>4</b>	57.1%
FC Barcelona Experience	<b>4</b>	57.1%

**Please comment your answer and any other further information that you think is necessary to be analyzed**

The workshops in the Gas and Science museum were great but because of the language it was very difficult, the activity to "Create a sustainable house" sounded interesting but after a while it was clear that the app had a pattern (most of the time it was the last option to chose), the presentation (very narrow questions) wasn't appropriate (not the coordinators fault!!!)

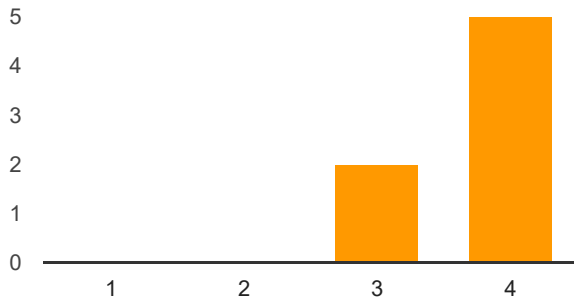
It's a pity that two workshops were not in English.

**How well did the students participate/perform during all activities? Evaluate your own students**



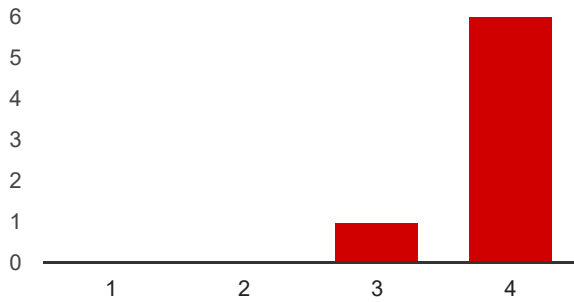
**Post meeting activities & outcomes**

**How approachable and organized is the information on the website?**



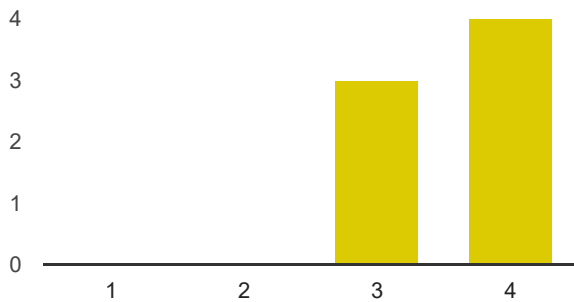
not approachable at all: 1 **0** 0%  
 2 **0** 0%  
 3 **2** 28.6%  
 Extremely approachable: 4 **5** 71.4%

**Submission of the assignments: Time/Schedule**



needed more time: 1 **0** 0%  
 2 **0** 0%  
 3 **1** 14.3%  
 time was enough: 4 **6** 85.7%

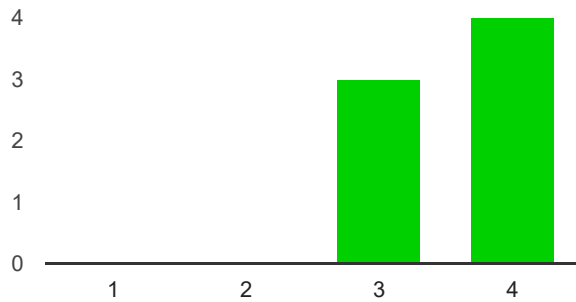
**Roles on assignments: Distribution & Equity**



not balanced at all: 1 **0** 0%  
 2 **0** 0%  
 3 **3** 42.9%

well distributed: 4 **4** 57.1%

### The cooperation helped foreign language development for teachers and students



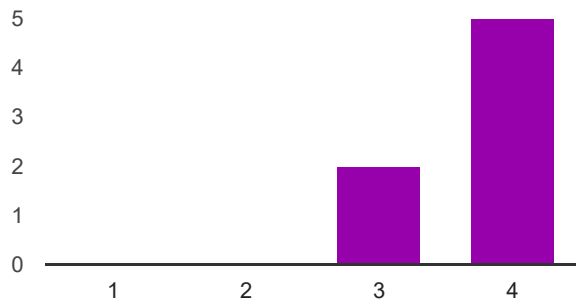
The level of language is the same: 1 **0** 0%

2 **0** 0%

3 **3** 42.9%

The level has greatly improved: 4 **4** 57.1%

### The work of the project helped introduce an appreciation of the Catalan/Spanish culture



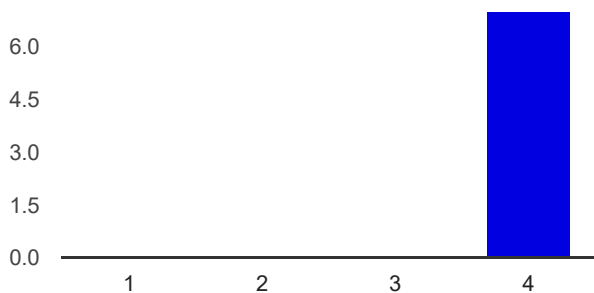
Disagree: 1 **0** 0%

2 **0** 0%

3 **2** 28.6%

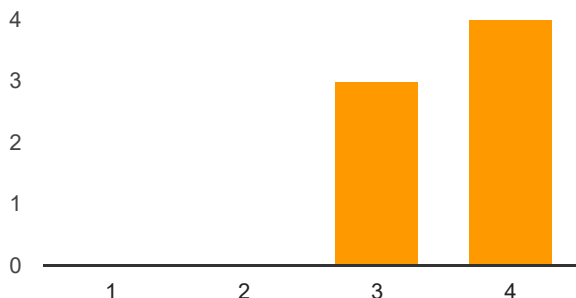
Totally agree: 4 **5** 71.4%

### The participation and communication among teachers and students during the project has been satisfying



**In case of disagree (1 or 2) please comment which aspects must be improved**

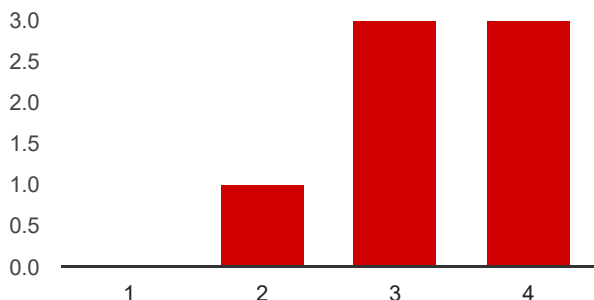
**Teachers involved in the meeting became more experienced using new PEDAGOGICAL methods**



Disagree: 1	<b>0</b>	0%
2	<b>0</b>	0%
3	<b>3</b>	42.9%
Totally agree: 4	<b>4</b>	57.1%

**In case of disagree (1 or 2) please comment which aspects must be improved**

**Teachers and students note a change of habits after the meeting thanks to the activities done there**



There is no change: 1 **0** 0%

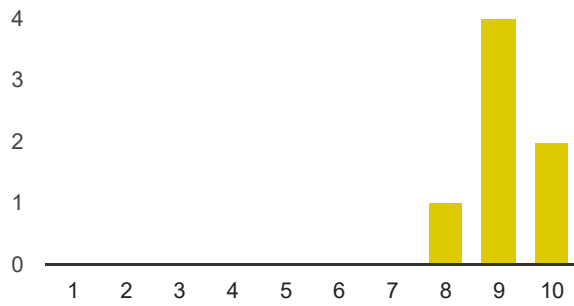
2 1 14.3%

3 3 42.9%

There is a lot of change: 4 3 42.9%

**In case of disagree (1 or 2) please comment which aspects must be improved**

I don't know if the students will change their energy consumption afterwards. They didn't learn much about their individual possibilities. Some groups didn't even understand the problem during the Hackaton (e.g. waste)

**Overall evaluation****Overall opinion of our 4th meeting in Barcelona**

Bad: 1 0 0%

2 0 0%

3 0 0%

4 0 0%

5 0 0%

6 0 0%

7 0 0%

8 1 14.3%

9 4 57.1%

Extremely good: 10 2 28.6%

**How could the meeting be more successful to you?**

The workshop at Cosmocaixa was a part difficult to follow because it wasn't in English

It could be a little bit more time efficient. We spent some time waiting e.g. for a bus and had some long lunch breaks. As a consequence we finished quite late (6pm) and only had about two hours to rest before we met again for dinner. The students didn't have much time to visit the city on their own or do something with their hosts and families.

A superb meeting perfectly organized. Only one remark: one workshop was not in English, but we were able to follow because the experiments were well demonstrated.

It was very succesful! Thank you for this wonderful week!

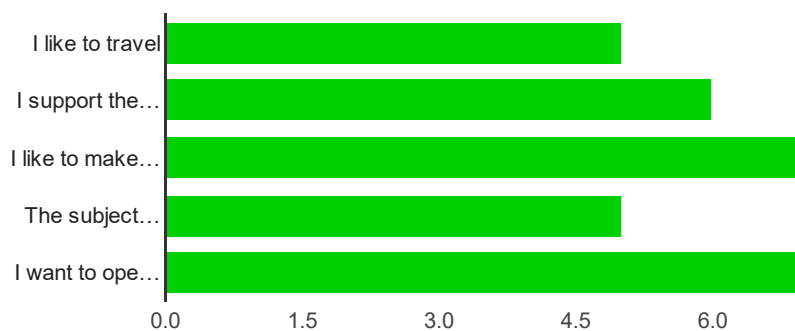
In Gas Natural Museum and even more in Cosmocaixa the guide should have been in English language.

I think that the working groups could have been formed in a different way so that weaker students could work more and even closer to stronger students. I also think that the workshops in Catalan didn't give the students the opportunity to benefit as much as possible from the content of these activities.

Some more breaks, a little bit more informations about the town

## Erasmus philosophy

### Why are you participating in an Erasmus project



I like to travel	5	71.4%
I support the global idea of exchange	6	85.7%
I like to make international contacts	7	100%
The subject of the meeting interested me	5	71.4%
I want to open my mind about education, so that I can improve my own skills	7	100%

### Number of daily responses

