

What to do during a blackout?

LESSON PLAN			
Topic:	Energy		
Age:	10-12	English Level:	A1
Location:	Room with curtains or blinds	Duration:	45 minutes

Related subjects:	Sciences or English
Material needed:	Torches or headlamp Copies of texts and pictures
Aims:	<ul style="list-style-type: none"> - Understand which things need electricity to work and one cannot use during a blackout - Understand which activities one cannot do during a blackout - Know how to prepare for a blackout (What do I need?) - Know how to behave during a blackout. - Be able to construct sentences with "can" and "can't" or "could" and "could not"(e.g. I can read a book. I cannot watch TV.)
Working procedure:	<p>Start by closing the blinds or curtains to create a "blackout atmosphere". Tell the students about the possibility of a blackout and explain what this actually means. You can give examples from your own or other country/ies. If the room is really dark you can hand out torches or light candles (if allowed at your school).</p> <p>Afterwards you can tell the students that you wanted to show a video today or that you had prepared a presentation on your laptop but you are not able to show it because the computer and/or projector needs electricity. Write down the sentence "I cannot use the computer." On the blackboard.</p>

Ask the students what you could use instead (books, blackboard etc.) and write down a sentence like "I can use the blackboard".

Now the students should think about items they can or cannot use during a power cut.

You can prepare cards with pictures and vocabulary on them or just collect ideas (washing mashine, bus, oven, toilet etc.). All students should decide whether they can use these things or not. Afterwards you compare their results and tell them what is right and wrong.

Now the students should write some sentences about their daily routine in case of a blackout.

Collect some examples.

Write down some sentences for the last part of the lesson in which you will talk about how to prepare for such an event: What do we need? Depending on the sentences you wrote down before you can write down words like:

a torch, candles, water, food, etc.